### **SECOND PROJECT YEAR ACTIVITIES**

### **BUSINESS AND ADMINISTRATION REPORT:**

#### **WATER AND BUSINESS**

Courses and teachers:

5A students with prof.ssa Orietta Vozzi 3D students with prof. Marco Fantini



#### Students started a new project:

After studying the principles of organization and management of small and medium companies, the students examined concrete examples of them

#### THE LUCK OF HAVING A WATER SOURCE IN YOUR BACKYARD

(How to turn a pure water source into a business)

The students of the Erasmus EDC team belonging the 5<sup>thA</sup> and the 3<sup>rdD</sup> courses chose the case of Acqua Sacra, a small company that bottles mineral water using ancient systems.

After obtaining initial information during class, the students made a visit to the company, during which they were able to receive further information on the extraction and bottling processes





The students were very impressed by the fact that, although the location of the company is not on the edge of the city but pretty inside it, the water extracted from it is a pure mineral water characterized by a light natural effervescence. Actually, Sacred Water comes from aquifers fed in remote, undeveloped areas and protected by impermeable layers of clay more than 20 metres thick.

The water extraction well was drilled in 1911. Its microbiological purity continues to be confirmed by analyses and controls that are regularly carried out by qualified university laboratories





A power point was prepared, presented to the class and displayed on the notice board. Students suggested us to include the visit to the Acqua Sacra at the activities for the mobility in Rome

### PHYSICAL EDUCATION REPORT:

#### **WATER SPORTS PLAY**

#### By Prof. ssa Nadia Aquili

Throughout the school year, we entered into a number of conventions with sports centres with swimming pools and sports clubs along the Tiber River, to enable our pupils to participate in water sports

Many students have taken swimming classes



Two of them practice synchronized swimming a high level, and they are now practicing in our national team. championships during the Opening Ceremony and participated in Olympic selection



Our best student in synchro had the honour this summer of opening the European swimming Championship



The youngest student classes have practiced canoeing along the Tiber

and sailing during the sports camp



In the 5th classes, took place the course for Lifeguard Swimming, obtaining the certificate and qualification to professionally carry out the activity of lifeguard in swimming pools





### **ART REPORT:**

# ROMA CITTÀ DELL'ACQUA WALKING AROUND ROME, THE CITY OF WATER.

by mixed students with special needs students and prof Spatola, Aquili and Mollica

#### (second years)

At the beginning of February 2022 a "task force" of students (including Special Educational Needs students) and teachers of our school have been involved in a memorable walk around the centre of Rome along bridges and fountains. The pourpose was to organize the mobility in Rome underlining the importance of the use of water throughout history and reporting the beauty of the city ancient bridges and fountains.





Back to school, the group was divided into a few subgroups with the task of preparing a guide about each bridge and each fountain they visited to be distributed to visiting students and teachers during the mobility. A student turned each explanation into a QR code to be opened during the visit with mobile: a special and modern way of touristic guide!













### **CIVIC EDUCATION REPORT:**

## TROPPO PREZIOSA PER SPRECARLA TOO PRECIOUS TO WASTE

Civic education is a cross-curricular subject to the various disciplines that take place in our school.

With one class, the 4th A, we discussed the topic of not wasting in a very broad sense: not wasting one's abilities, the resources we have, one's life, and not wasting water, because... every drop counts!

This topic had already been covered during the first year of the project, but it was also taken up again when we returned to the classroom after the pandemic lockdown

With the special needs children, an eight slides power point presentation was constructed that suggests some tricks in daily life to save water.

