

LA MOBILITÀ IN ITALIA

Before the meeting

- guest students prepared information about themselves to introduce themselves and their schools. They wrote stories and descriptions about famous bridges in their home country or created visual pieces of art by painting or taking photos of them.
- Host students offered cooperation to the teachers in devising, planning and organizing the activities to be carried out and the sites to be visited. They wrote small parts of a guest travel guide that each guest could conveniently read from their mobile by clicking on a QR code wrote

During the meeting

On Sunday 6th, the mobility has been opened with the reception of guests at the facility where they were all staying, during which some information about the program and the organization of activities was given.

March 2022 From 6

On Monday 7th, the activities took place at the host school: all participants introduced themselves, as well as a famous bridge

from their country. Bridges, in fact, as a symbol of unity, were

a leitmotif of the whole mobility. To visit the school, an orienteering competition was organized and the whole school components were involved. It served to get awareness not only about the spaces of the school, but also the people to whom some of the classrooms are dedicated: a mafia victim girl, an anti-fascist politician to whom the school is dedicated, a young journalist killed in Somalia as embarrassing witness of local shady deals. Great consideration has been given to special needs students who daily share spaces, moments and lessons with all other students improving each other, in the spirit that every drop counts!



After lunch in the school cafeteria, some break ice games took place in the school garden and Italian students involved the guest students in designing a mural to be created during the mobility, to leave a tangible sign of their friendship and their joint effort



Then the whole group left for a tour of Rome by visiting the city's historic bridges. In mixed groups, Italian students served as guides, explaining the history of the bridges and of the Tiber River. As soon as we reached the vicinity of St. Peter's and the dome (the “cupolone”, as the Romans affectionately call the dome) appeared on the horizon, the whole group "escaped" to take a quick tour of St. Peter's Square. An understandable off-schedule!

In the afternoon, taking advantage of a beautiful sunny day, the visit continued on the Appia Antica, in the Aqueduct Park. The visit to the Roman remains was accompanied by outdoor games that united even more the children who were also able to practice their English. the Spanish language, spoken by many of them, was also used at length. All the boys immediately felt like one group and many personal friendships began to be realized



On Tuesday 8th, the whole group moved on to visit a company that exploits a natural spring of effervescent mineral water using ancient techniques. The children attended a lecture on groundwater and were able to fill their thermos flasks with the mineral water



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On Wednesday 9th the whole group was involved in the first round of fountains in Rome. The host students acted as cicerones and explained the history and features of the Barcaccia in the Spanish Steps...



... as well as the Trevi Fountain, and others. Someone threw a coin into the Trevi Fountain, in connection with the tradition that says that by throwing a coin into the fountain, you will surely return to Rome.



On Thursday 10th, we all went to the Colosseum and the Roman Forum: impossible to go to Rome and not visit both! The water connection was discovered by the host students doing the research that preceded the mobility: in ancient times, before becoming the place infamous for the persecution of Christians, the Colosseum was filled with water and used for naval combat games



After lunch, divided into two large groups, we visited the Roman Museum and participated in a workshop and built a mosaic tablet, copying the motifs of the floor of the Baths of Diocletian.



During the morning, the mosaic tablets were joint by a mixed group, then the whole group of students worked on a mural in the outside wall of the school in a place where all the students of the school pass by. The theme of the drawing was indeed Every Drop Counts, because they

wanted to represent the earth beginning to dry up, time running out while water is becoming scarce, and the opportunity that each person has to make a difference and commit to saving water.

In the evening we all had a farewell dinner all together, students, local teachers and guests teacher and students with the local representative local students and teachers. It was an all-Italian dinner, with typical food from the Mediterranean culinary tradition.



At the end, [last day](#) arrived, [Friday 11th](#) !

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